

Perkins IV, Core Indicator and Cohort Definitions,

Taxonomy of Programs (TOP), Version 6 with an asterisk (*) are CTE programs

Vocational courses must have a SAM Priority code (A,B, C or D) and a vocational TOP code that has an asterisk.

Cohort Year: -begins with the summer term and includes the following fall, winter and spring terms. Cohort Year CTE Enrollments: Enrolled in at least one credit vocational course during the academic year; AND, who attempted at least 1/2 unit or earned 8 hours of positive attendance, sometime during the cohort academic year (Summer, Fall, Winter Quarter, and Spring terms); AND Students who met the concentration criteria for inclusion.

(Course must have SAM and TOP vocational codes).

Concentrator (Technical Skills Attainment): successfully completed 12 or more vocational units of related coursework within a discipline with at least one of the courses coded with a SAM priority code of A-C, in the most recent three years AND students who enrolled within the last 3 years and earned a vocational degree or certificate in the cohort year, but did not take a vocational course in the cohort year. (Numerator: 12 units or more. Denominator CTE Enrollment)

Completers: Students in CTE TOP codes who earned a certificate, vocational award, degree, or were transferred in the cohort year, even if not enrolled in a vocational course in the cohort year. Students receiving a vocational award will be assigned the award top code regardless of the top code assigned based on enrollment. Students not meeting the vocational enrollment criteria but receiving a vocational award will be assigned the award top code.

Participant: Students enrolled in SAM Code courses (A-D) with a vocational TOP code in the cohort year. SAM Codes—A= Apprenticeship, B= Capstone, C=Core CTE courses, D=Possibly Vocational

College Leavers/Transfers: Leavers from one college attending another California community college during the year following the cohort year are transfers within the system and are transfers for the sending college.

Transfers: Students enrolled in any CSU, UC, or any non-CCC institution such as in-state-private or out-of-state institution of higher education (as identified through the student loan clearinghouse) during the cohort year (fall or spring transfers) or the year following the cohort are considered transfers.

Persisters: Students continuing in the same college.

Transfer Directed: Students who successfully complete transferable English and a transferable math course identified as Transfer Directed.

Transfer Prepared: Students who successfully complete 60 UC/CSU transferable units with a GPA of 2.0 or higher in those transferable courses are identified as Transfer Prepared.

Transfer Ready: Students who are both directed and prepared.

Employed: employed in any quarter in the year following the cohort year. (Available sources of data are limited to Unemployment Insurance base wage file matches and apprenticeship programs offered in community colleges)

Special Populations:

Nontraditional Students: Students in programs leading to nontraditional employment (gender ratio is unbalanced - below 25% of either gender) are tracked as a special population.

Displaced Homemaker:

- a. has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;