

Program Name:

Program TOP Code:

Fiscal Year:

Perkins Application

1. Go to https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Forms_All.aspx, and use the drop down menus to make the following selections
2. Select Form Type (Form 1, Part F, 6 digit TOP Code)
3. Select District/College (Sacramento City College)
4. Select Fiscal Year
5. Select TOP Code (6 digit format from the drop down menu)
6. Select view the report
7. Print the report and review data in 34 categories
8. Fill in the three blanks at the bottom of the report. Sign it and send the original with the answers to the question below to the Gabriel Meehan, Associate Vice President of Instruction, by
9. Briefly describe program improvement issues re Core Indicators that are below standard (shown on the report you printed) and include specific examples. (2000 characters, max)

10. Briefly describe how the program improvement issues re Core Indicators that are below standard (shown on the report you printed) will be addressed in the academic year, and how Perkins funding will be used to do this. (2000 characters, max.)

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11. Here are the nine required uses of funds. Any unmet requirement(s) must be addressed with completed or ongoing activities by June 30 for reporting in the final report. Perkins IV §135(b) 1-9	Indicate which requirements have been met.	
Requirements for Uses of Funds	MET	UNMET

- Strengthening the academic, and career and technical skills of students participating in CTE programs through the integration of academics with CTE programs.

How:

- Link CTE at the secondary and the postsecondary levels.

How:

- Provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences.

How:

- Develop, improve, or expand the use of technology in CTE, which may include training to use technology, providing students with the skills needed to enter technology fields, and encouraging schools to collaborate with technology industries to offer internships and mentoring programs.

How:

- Provide in-service and pre-service professional development programs to faculty, administrators, and career guidance and academic counselors involved in integrated CTE programs, on topics including effective integration of academics and CTE, effective teaching skills based on research, effective practices to improve parental and community involvement, effective use of scientifically based research and data to improve instruction. Professional development should also ensure that faculty and personnel stay current with all aspects of an industry; involve internship programs that provide relevant business experience; and train faculty in the effective use and application of technology.

How:

- Develop and implement evaluations of the CTE programs carried out with Perkins IV funds, including an assessment of how the needs of special populations are being met. *Special Population groups include the following: Nontraditional Learners, Learners with Economic Disadvantage, Limited English Proficient Learners, Learners with Disabilities and Learners who are Single Parents and Displaced Homemakers.*

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- Initiate, improve, expand and modernize quality CTE programs, including relevant technology.

How:

- Provide services and activities that are of sufficient size, scope and quality to be effective.

How:

- Provide activities to prepare special populations, including single parents and displaced homemakers enrolled in CTE programs, for high-skill, high-wage or high-demand occupations that will lead to self-sufficiency.

How:

FOR THOSE REQUIREMENT(S) LISTED ABOVE AS "UNMET:

Describe specific activity(ies) intended to address the unmet requirement(s) (Limited to 2,000 characters, or approximately 1/2 page of text.)

12. Please indicate funds needed for program improvements:

Categories

- 314A, Curriculum Development/Instruction/Equipment/ Supplies
- 314B, Professional Development
- 314C, Counseling/Direct Service to Students (payroll)
- 314D, Other (Provide a description of program/service)

Object Code	Amount Requested	Categories
1000- Instructional Salaries		
2000- Non-Inst. Salaries		
3000- Employee Benefits		

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4000- Supplies & Materials		
5000- Other Operating Expenses		
6000-Capital Outlay/Equipment		

13. Permissive Uses Per Section 135(c)(check activities to be funded with Perkins IV funds) (**9 required uses must first be met**)

Provide career guidance and academic counseling for students participating in CTE programs, that improves graduation rates and provides information on postsecondary and career options, and provides assistance for postsecondary students and adults, [§135(c)(2)]

Local education and business partnerships, including work-related experiences for students, adjunct faculty arrangements for qualified industry professionals and industry experience for teachers and faculty. [§135(c)(3)]

Provide programs for special populations. [§135(c)(4)]

Assisting career and technical student organizations. [§135(c)(5)]

Mentoring and support services. [§135(c)(6)]

Leasing, purchasing, upgrading or adapting equipment, including instructional aides and publications (including support for library resources) designed to strengthen and support academic and technical skill achievement. [§135(c)(7)]

Teacher preparation programs that address the integration of academic and CTE and that assist individuals who are interested in becoming CTE faculty, including individuals with experience in business and industry. [§135(c)(8)]

Developing and expanding postsecondary program offerings at times and in formats that are accessible for all students, including through the use of distance education. [§135(c)(9)]

Developing initiatives that facilitate the transition of sub-baccalaureate CTE students into baccalaureate degree programs, including articulation agreements, dual enrollment programs, academic and financial aid counseling and other initiatives to overcome barriers and encourage enrollment and completion. [§135(c)(10)]

Providing activities to support entrepreneurship education and training. [§135(c)(11)]

Improving or developing new CTE courses, including the development of programs of study for consideration by the state and courses that prepare individuals academically and technically for high-skill, high-wage or high-demand occupations and dual or concurrent enrollment opportunities. [§135(c)(12)]

Developing and supporting small, personalized career-themed learning communities. [§135(c)(13)]

Providing support for family and consumer sciences programs. [§135(c)(14)]

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Providing CTE programs for adults and school dropouts to complete secondary education or dropouts to complete secondary education or upgrade technical skills. [§135(c)(15)]

Providing assistance to individuals who have participated in services and activities under this Act in continuing their education or training or finding an appropriate job. [§135(c)(16)]

Supporting training and activities (such as mentoring and outreach) in nontraditional fields. [§135(c)(17)]

Providing support for training programs in automotive technologies. [§135(c)(18)]

Pooling a portion of such funds with a portion of funds available to other recipients for innovative initiatives. [§135(c)(19)]

Supporting other CTE activities consistent with the purposes of the Act. [§135(c)(20)]