

Sacramento City College Academic Senate
Fall 2015
Resolution 1: Pathways and Partnerships
Passed 10-20-2015

Whereas, planning and implementing pathways projects involves curriculum design and educational program development for both courses and programs which is an academic and professional matter that is defined in Title 5;

Whereas, the application for participation in the AACC Pathways Project was submitted before adequate faculty discussion and input could occur;

Whereas, the academic senate has several concerns regarding what appears to be a “business based” pathway. The primary of those concerns involves what appears to be a loss of the governing board to “rely primarily upon the advice of” or “mutually agree with” faculty regarding curriculum which is one of the “10+1” in Title 5. This resulted in the academic senate request to the Vice President of Instruction to indicate on the application that the faculty support areas for participation in this program be marked as a “1” which was the lowest possible level;

Whereas, the application that was submitted to participate in the AACC Pathways Project indicated that faculty were at a level “3” or “neutral” which misrepresented the faculty position and violated participatory decision-making processes; and

Whereas, Sacramento City College Academic Senate recognizes the trend nationally, state-wide and within the Los Rios Community College District to participate in pathways and partnerships;

Resolved, that the Sacramento City College Academic Senate does not support the AACC Pathways Project; and

Resolved, that the Sacramento City College Academic Senate form a Pathways and Partnerships Task Force to determine the current pathways and partnerships in existence at Sacramento City College, explore opportunities for other pathways and partnerships that meet the needs of the students at Sacramento City College, and work with our administrative and classified colleagues to determine which pathways and partnerships the college will pursue.