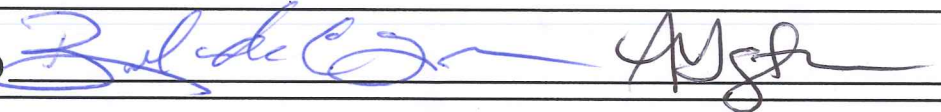


*Sacramento City College
Campus-Wide Issue/Concern Form*

Committee or Individual Belinda Lum /Andrea Gaytan Date submitted 1/23/2020

Issue/Concern Supporting SCC's Undocumented Community

Signature of Initiator(s) 

Provide information, which succinctly but fully discusses the issue/concern (if necessary, add additional pages).

A. Describe the issue/concern:

See attached


B. What do you recommend or suggest solving this issue/concern?

See attached

C. How will this recommendation support the success of SCC students and benefit the campus community?

See attached

Please return this form to the Process Coordinator Office, RN 221. The Initiator will be notified within 5 working days as to the committee or council that will review this issue/concern.

Date received by Process Coordinator <u></u>	<small>Official Use Only</small>	Tracking # <u>19-20-02</u>
Date Initiator Notified <u>01/29/2020</u>		
Forwarded to <u>Executive Council</u>		Date <u>01/29/2020</u>

Lum and Gaytan
Campus-wide Issue/Concern Form Narrative

A. Describe the issue/concern:

SCC needs to improve strengthen how they serve and support undocumented students, staff, faculty, their families, and communities. There are a number of specific issues and circumstances that make this of critical importance.

1. The impending US Supreme Court Decision on DACA. This decision may adversely impact both student and employees at SCC. If the Court rules that the program must end, students staff and faculty may lose their employment. In addition, the decision may have untold mental health implications for a population that already exhibits higher levels of Post-traumatic stress, depression, and anxiety. We are not yet prepared for an uncertain future. Furthermore, this also means we need to be prepared to adapt our admissions and outreach work.
2. The escalation of ICE raids in communities and reports of ICE on college campuses makes it important that we not only have a plan in place with our police, but that our staff and faculty are trained on how to respond.
3. Training. Although the LRCFT has conducted UndocuAlly trainings, we need to create a more long-term sustainable training system. In addition, the trainings need to be specialized for different areas of the college. For example, the training for Admissions and Financial Aid, must be different then the training that classroom faculty or counselors receive. In addition, we must create a system to help regularly update these groups based on the always changing laws and political climate. These trainings are also important to retaining students by providing them with access to information and resources that help them survive and thrive at City College.
4. SCC serves undocumented students and students from mixed status families from Latinx, Eastern European, African and API communities. This requires that we create stronger alliances with schools, community based organizations, and community stakeholders. While we have some networks with groups like Rise Jr and Puente's partnership with Burbank and McClatchy, it is important that we strengthen these bonds because they may become integral to maintaining the educational pipeline.
5. Despite having the most content experts in the district on issues related to undocumented students, SCC has not convened an advisory board, nor created a team that can help make informed decisions related to undocumented students, staff, and faculty. To date, resources have not been used efficiently; nor has the Undocu-Resource Center been provided with the funding, guidance and structure needed to thrive.
6. Currently, no implementation plan has been announced to the community as it relates to the Community College Immigration Legal Services Project, which will be run out of SCC. If we are providing legal services to SCC and other colleges, it becomes imperative that we understand how to outreach, connect with communities, and develop on-ramps for students, staff, and faculty to access the resources efficiently.

B. What do you recommend or suggest solving this issue/concern?

Create a Presidential Task Force or Advisory Board to Support Undocumented Students that is empowered or charged with helping the college create, design, and implement culturally sensitive infrastructure projects related to the support of undocumented community. Dean Andrea Gaytan (Davis Center) and Professor Belinda Lum (Sociology) have volunteered to co-chair this committee. Dean Gaytan is the former founding Director of the UC Davis AB540 Resource Center. Professor Lum co-created the district's UndocuAlly Program and is faculty advisor to the SCC Dreamer's United Club. Both

Lum and Gaytan

Campus-wide Issue/Concern Form Narrative

have the expertise and experience to coordinate our content experts and guide the work of the group, and have been serving on the District's Rapid Response Team

C. How will this recommendation support the success of SCC students and benefit the campus community?

The district conservatively estimates that a little over 3% of our students are undocumented. This number does not include the students we serve that are from mixed status families. Strengthening the infrastructure of resources and student services for undocumented is directly connected to equity. Undocumented students disproportionately come from DI populations. This is an equity intervention.

In addition, SCC also employs DACA staff and faculty. This infrastructure will also help us retain employees that are integral to the successful functioning of Sacramento City College. Having a centralized committee focus the work of the college helps streamline the work, and systematically engage the content experts in the field. A task force can also benefit the college by insuring that resources are used efficiently and properly.

With AB540 Students being one of the special populations that will be incentivized for the Student Centered Funding Formula, it is also beneficial to the campus to have support services, outreach and processes in place that incorporate the unique needs of undocumented students. This Advisory Board will be best situated to support the campus in a cross-divisional approach to supporting the enrollment, retention and success of our AB540 Undocumented students.