

Formstack Submission For: [Campus Issues Form](#)

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Committee or Individual: LRC Committee

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Issue/Concern: Recommendation: that the LRC Committee change from a standing committee to an advisory committee.

Describe the issue/concern::

Discussion by the Committee for the past two semesters has revolved around the overlap of duties, responsibilities, and interests of the LRC Committee and other standing committees and advisory groups like the Affordable Educational Resources Committee, the Tutoring Workgroup, and the Educational and Information Technology Committee, and other campus groups.

It has long been observed in the Committee that the committee members belong to a wide range of other campus interest groups. The LRC Committee has often functioned as a “place” where information and planned actions of various groups’ functions are discussed and communicated with appropriate stakeholders.

From meeting minutes:

Motion: LRC Committee recommends to the President’s Council that the Committee become an advisory committee and that its first action should be to form a transitional task force to determine the membership, roles, and scope of an LRC Advisory Committee in collaboration with LRC departments and service areas in order to meet the goals established by the President’s Council and further innovations that favor our students. Motion made by Antonio Lopez, seconded by Chris Tromborg.

Vote count: Aye 7, No 2, Abstain 1. Motion passes.

The rationale for such a move also included the benefit of an advisory committee having a more nimble structure

to address both current and long-standing issues not in the direct purview of other established groups. An example of a current issue is committee members participating in the community-wide Digital Inclusion Initiative. As an advisory committee, the meeting dates are more flexible. As an advisory committee, members who belong to other established groups can facilitate communication among groups. It can provide timely observations to the LRC Dean on developing issues related to serving our students.

Upon its transition to an advisory committee, the members will take up the following discussion.

1. Develop a function map that distinguishes between the roles of the new Learning Resources Advisory Committee, the departments within the Learning Resource Center, the Digital Inclusion initiative, the Affordable Education Resources Committee, the Tutoring Workgroup, the Educational and Information Technology Committee, and various groups whose missions include a focus on equity, on-campus LRC services, and professional development.
2. Explore whether the new Learning Resource Advisory Committee might play a role in reviewing and approving program plans and budgets.

What do you recommend or suggest solving this issue/concern? :

The LRC committee recommends that it be dissolved as a standing committee and reconstituted as an advisory committee.

How will this recommendation support the success of SCC students and benefit the campus community?:

A more nimble structure will allow the newly constituted advisory committee to act more quickly and explore a broader range of products and services for students and staff. It will provide better communication among established groups by acting as a kind of forum. It can also provide pathways for different groups to combine resources and efforts to maximize benefits to the campus community.