

Form Name: Campus Issues Form  
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**Committee or Individual**Learning Resources Committee

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**Issue/Concern**Change from Standing Committee to Advisory Group

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**Describe the issue/concern:**

In response to Executive Council's 2021 recommendation to review committee status with the possibility of changing to advisory status, the Learning Resources Committee has voted in favor of transitioning to an Advisory Group. The vote result was 9 in favor, 1 against, and 1 undecided.

Because the Learning Resources Committee has been a Standing Committee, expertise from people like faculty Coordinators of related areas are not currently members of the committee or present at meetings, making it impossible to know about or address unique issues impacting learning resources at the college.

This Campus Issues Form is submitted by Antonio López on behalf of the LRC Tri-Chairs.

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**What do you recommend or suggest solving this issue/concern?**

The first action of the group should be to determine the membership, roles, and scope of an LRC advisory group in collaboration with LRC departments and service areas in order to meet the goals established by the Executive Council and further innovations that favor our students.

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**How will this recommendation support the success of SCC students and benefit the campus community?**

In accordance with section B (Advisory Committees) of the Guide to Participatory Decision making, The change will enable better response to advise on specific issues and/or provide input to specific Learning Resource processes by bringing together stakeholders from operational areas of the college as needed.

For example, should we change the hours of the Learning Resource Center building to better accommodate students; how can learning resource programs work together to coordinate budgets, training, and resources for students; how can we ensure a secure learning environment for students after hours; how can the programs collect, share, and use data to improve services?

These are just a few hypothetical questions that the Learning Resources Committee cannot respond to as a Standing Committee, but an advisory group could bring stakeholders together around unique issues to provide input.

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