

This confirms that your 2021 Annual Report to ACCJC was submitted by Mr. Michael Gutierrez <GutierM@scc.losrios.edu> on 04/08/2021. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2021 Annual Report
Final Submission
04/08/2021

Sacramento City College
3835 Freeport Boulevard
Sacramento, CA 95822

General Information

#	Question	Answer
1.	Confirm your College Information	Confirmed
2.	Name of individual preparing report:	Gayle Pitman
3.	Phone number of person preparing report:	916-558-2512
4.	E-mail of person preparing report:	pitmang@scc.losrios.edu
5.	Type of Institution (select one)	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2017-18: 30,620 2018-19: 30,341 2019-20: 30,433
6a.	Percent Change 2017-18 to 2018-19: (calculated) Percent Change 2018-19 to 2019-20: (calculated)	-1% 0%

6. Additional Instructions and Data Definitions:

For the purposes of this report, unduplicated headcount is defined as the total number of students (credit and non-credit) enrolled at the end of the general enrollment period (also referred to as first census date). The academic year should include leading summer, fall, winter, and spring terms. If your institution calculates the academic year differently for the purposes of monitoring annual enrollment, you may respond using your local calculation and describe your method in Question 20.

7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2017-18: 30,620 2018-19: 30,341 2019-20: 30,433
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

7. Additional Instructions and Data Definitions:

Per federal regulations, ACCJC is responsible for monitoring for significant program growth (or decline) that may

potentially impact an institution's ability to meet Accreditation Standards. ACCJC does not determine what constitutes a program for colleges. For the purposes of this report, you may define degree-applicable credit programs as appropriate for the context of your institution's unique mission.

Distance Education and Correspondence Education

#	Question	Answer						
8.	Total unduplicated headcount enrollment in distance education in last three years:	<table> <tr> <td>2017-18</td> <td>12,584</td> </tr> <tr> <td>2018-19</td> <td>12,771</td> </tr> <tr> <td>2019-20</td> <td>13,263</td> </tr> </table>	2017-18	12,584	2018-19	12,771	2019-20	13,263
2017-18	12,584							
2018-19	12,771							
2019-20	13,263							
8a.	Percent Change 2017-18 to 2018-19: (calculated)	1%						
	Percent Change 2018-19 to 2019-20: (calculated)	4%						

8. Additional Instructions and Data Definitions:

Distance education is defined as education that uses technology to deliver instruction to students who are separated from the instructor(s) and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. For the purposes of this report, include only those courses that are 100% online in your calculation of unduplicated headcount enrollment for distance education. Do not include hybrid courses or courses in which all the class hours are face to face, but some material is posted online.

IMPORTANT NOTE REGARDING DATA FROM SPRING 2020: When calculating total DE enrollment for 2019-20, please include 100% online courses from summer 2019, fall 2019, and winter 2020. For Spring 2020, please include only courses that were originally scheduled as 100% online. Omit any courses that shifted to a distance modality due solely to the COVID-19 pandemic.

9.	Do you offer Correspondence Education?	No
----	--	-----------

9. Additional Instructions and Data Definitions:

Correspondence education is defined as education in which (1) the institution provides instructional materials (and examinations on these materials), by mail or electronic transmission (including transmission via learning management system) to students who are separated from the instructor; and where (2) interaction between the instructor(s) and the student is limited, is not regular and substantive, and is primarily initiated by the student. Online courses or online portions of courses which primarily involve paperwork (e.g., reading textbook and other materials posted by the instructor, taking examinations, and submitting assignments) will fall within the definition of correspondence education rather than distance education. If the online portion of a class meets the definition of correspondence education, then even if the class also meets on site, it will be considered a correspondence education course for Title IV qualification purposes. Correspondence education is not considered distance education within the U.S. Department of Education definition (see question 8, above).

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	20 %

10. Additional Instructions and Data Definitions:

The US Education Department College Scorecard can be accessed at <https://collegescorecard.ed.gov/>. Enter your institution's name in the search box to find the current graduation rate. For the purposes of the College Scorecard, graduation rate is defined as the share of students who graduated within 8 years of entering this school for the first time.

11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	College established dashboard
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://inside.scc.losrios.edu/planningresearch/data-and-research/prie-dashbo ard

12. Additional Instructions and Data Definitions:

ACCJC will include a link to this page in your institution's entry in the ACCJC Directory of Accredited Institutions (<https://accjc.org/find-an-institution>). This reporting and monitoring requirement supports ACCJC's recognition by the Council of Higher Education Accreditation (CHEA) and is aligned with ACCJC's Accreditation Standard I.C.3 and Eligibility Requirement 19.

Student Achievement Data

#	Question	Answer		
Course Completion Rates				
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	2017-18	2018-19	2019-20
		63 %	63 %	63 %
13a	List your stretch goal (aspirational) for successful student course completion rate:	2017-18	2018-19	2019-20
		70 %	70 %	70 %
13b	List the actual successful student course completion rate:	2017-18	2018-19	2019-20
		70 %	71 %	73 %

13. Additional Instructions and Data Definitions:

For the purposes of this report, the successful course completion rate is calculated as the number of student completions with a grade of C or better divided by the number of students enrolled in the course. If your institution calculates successful course completion differently, you may respond using your local calculation and describe your methodology in Question 20.

Certificates

14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates		
	If Number-Other or Percent-other, please describe:			
14a	List your Institution-Set Standard (floor) for certificates:	2017-18	2018-19	2019-20
		350	350	350
14b	List your stretch goal (aspirational) for certificates:	2017-18	2018-19	2019-20
		637	637	637
14c.	List actual number or percentage of certificates:	2017-18	2018-19	2019-20
		288	377	368

14. Additional Instructions and Data Definitions:

For purposes of this report, include only those certificates which are awarded with 16 or more units.

Associate Degree (A.A./A.S.)

15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees		
	If Number-Other or Percent-other, please describe:			
15a	List your Institution-Set Standard (floor) for degrees:	2017-18	2018-19	2019-20
		1,000	1,000	1,000
15b	List your stretch goal (aspirational) for degrees:	2017-18	2018-19	2019-20

		1,880	1,880	1,880
15c.	List actual number or percentage of degrees:	2017-18	2018-19	2019-20
		1,395	1,580	1,714

Bachelor's Degree (B.A./B.S.)

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
-----	--	-----------

Transfer

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2017-18	2018-19	2019-20
		700	700	700
17b	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2017-18	2018-19	2019-20
		1,095	1,095	1,095
17c.	List actual number of the number or percentage of students who transfer to a 4-year college/university:	2017-18	2018-19	2019-20
		1,075	1,065	892

Licensure Examination Pass Rates

Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:							
	Program	Exam (National, State, Other)	Institution set standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2017-18 Pass Rate	2018-19 Pass Rate	2019-20 Pass Rate
18.	Dental Hygiene (National exam)	National	80 %	100 %	100 %	100 %	95 %
	Dental Hygiene (State exam)	State	80 %	100 %	100 %	100 %	100 %
	Dental Assisting (Written exam)	State	80 %	100 %	100 %	83 %	-1 %
	Occupational Therapy Assistant	National	80 %	100 %	86 %	96 %	85 %
	Physical Therapy Assistant	National	80 %	100 %	96 %	100 %	82 %
	Registered Nursing	State	80 %	100 %	95 %	98 %	97 %
	Vocational Nursing	State	80 %	100 %	73 %	83 %	82 %
	Mechanical-Electrical Technology (Type I Certification Exam)	National	80 %	100 %	94 %	95 %	93 %
	Mechanical-Electrical Technology (Type II Certification Exam)	National	80 %	100 %	94 %	95 %	90 %
	Mechanical-Electrical Technology (Type III Certification Exam)	National	80 %	100 %	96 %	92 %	87 %
	Mechanical-Electrical Technology (Universal)	National	80 %	100 %	90 %	95 %	93 %
	Cosmetology (Practical exam)	State	80 %	100 %	81 %	77 %	28 %
	Manicurist/Nail Technology (Written exam)	State	80 %	100 %	N/A %	93 %	76 %
	Manicurist/Nail Technology (Practical Exam)	State	80 %	100 %	N/A %	60 %	46 %
Aeronautics - Airframe & Powerplant	National	80 %	100 %	100 %	100 %	100 %	
Air Dispatch (FAA Aircraft Dispatcher	National	80 %	100 %	100 %	100 %	100 %	

Knowledge Exam)						
Air Dispatch (FAA Aircraft Dispatcher Practical Exam)	National	80 %	100 %	91 %	92 %	-1 %

18. Additional Instructions and Data Definitions:

Report only those programs for which a license or other similar examination is required before students can qualify for employment in their chosen field of study, and where there were at least 10 students who completed the program in the designated year.

Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:						
	Program	Institution set standard (%) (Floor)	Stretch (Aspirational) Goal (%)	2017-18 Job Placement Rate	2018-19 Job Placement Rate	2019-20 Job Placement Rate
19.	Business and Commerce, General (includes Business General AS; Customer Service Certificate) 050100	70 %	75 %	86 %	88 %	86 %
	Accounting (includes Accounting Clerk Certificate; Accounting AS; Full Charge Bookkeeper Certificate) 050200	70 %	75 %	75 %	84 %	75 %
	Business Administration (includes Business Administration AS) 050500	70 %	75 %	68 %	85 %	84 %
	Business Management (Includes Management AS, Certificate; Small Business Management AS, Certificate) 050600	70 %	75 %	73 %	91 %	83 %
	Digital Media (includes Graphic Communication AS, Certificate; 3D Animation and Modeling Certificate; Game Design Certificate; User Interface and Web Design Certificate; Web Production Specialist Certificate) 061400	60 %	65 %	73 %	79 %	73 %
	Computer Programming (includes Front-End Web Developer Certificate; Programming Certificate; Web Developer AS, Certificate) 070710	70 %	75 %	73 %	74 %	73 %
	Computer Infrastructure and Support (includes Information Systems Security AS, Certificate) 070800	70 %	75 %	82 %	94 %	82 %
	Computer Networking (includes Advanced CISCO Networking Certificate; Network Design AS, Certificate; Network Administration AS, Certificate) 070810	70 %	75 %	80 %	76 %	80 %
	Industrial Systems Technology and Maintenance (includes Mechanical Systems Technician Certificate) 094500	70 %	75 %	86 %	86 %	82 %
	Environmental Control Technology (includes HVAC Systems Design AS, Certificate; Commercial Building Energy Auditing and Commissioning Specialist Certificate; Mechanical-Electrical technology AS, Certificate) 094600	70 %	75 %	84 %	87 %	84 %
	Aeronautical and Aviation Technology (includes Powerplant AS, Certificate; Airframe AS, Certificate; Combined Airframe/Powerplant AS, Certificate) 095000	70 %	75 %	87 %	71 %	87 %
	Applied Photography (includes Commercial and Magazine Photography Certificate;	60 %	65 %	64 %	70 %	64 %

Photography AA, Certificate; Portrait and Wedding Photography Certificate) 101200					
Occupational Therapy Technology (includes Operational Therapy AS) 121800	75 %	80 %	82 %	93 %	82 %
Physical Therapist Assistant (includes Physical Therapist Assistant AS) 122200	75 %	80 %	92 %	95 %	92 %
Registered Nursing (includes Registered Nursing AS; LVN-RN 30-Unit Option Certificate) 123010	75 %	80 %	96 %	92 %	96 %
Licensed Vocational Nursing (includes Vocational Nursing AS, Certificate) 123020	75 %	80 %	92 %	92 %	92 %
Dental Assistant (includes Dental Assisting AS, Certificate) 124010	75 %	80 %	81 %	95 %	81 %
Dental Hygienist (Includes Dental Hygiene AS) 124020	75 %	80 %	97 %	97 %	97 %
Child Development/Early Care and Education (Early Childhood Education, AS; Early Childhood Education Teacher AA; Child Development with ECE Emphasis, AA; Family Child Care Certificate) 130500	60 %	65 %	65 %	85 %	65 %
Library Technician (Aide) (includes Library and Information Technology AS, Certificate) 160200	70 %	75 %	93 %	100 %	93 %
Administrative of Justice (includes Administrative of Justice AS) 210500	70 %	75 %	87 %	85 %	87 %
Cosmetology and Barbering (includes Cosmetology AS, Certificate; Art and Science of Nail Technology) 300700	60 %	65 %	74 %	73 %	74 %
Aviation and Airport Management and Services (includes Aircraft Dispatcher AS, Certificate) 302000	70 %	75 %	N/A %	90 %	N/A %
Piloting (includes Flight Technology AS, Certificate) 302020	70 %	75 %	N/A %	73 %	N/A %

19. Additional Instructions and Data Definitions:For the purposes of the Annual Report, Job Placement Rate is defined as the percentage of students who are employed in the year following completion of a CTE (career-technical education) certificate or degree program. (This means that the denominator for the 2019-20 job placement rate will be the number of students who completed the program in 2018-19.) Report only those programs with a minimum of 10 students in the completion year. For example, if a program had 9 students complete in 2018-19, you do not need to report a job placement rate for 2019-20. Report only those programs for which reliable data are available. If your institution has defined its job placement rate differently than what is described above, you may complete this question using your local definition provided that you describe this definition in Question 20.

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

17c: CSU transfer data was obtained through the CSU data portal:
https://tableau.calstate.edu/views/FirstTimeFreshmanandCollegeTransfers/SummaryView?iframeSizedToWindow=true&:embed=y&:render=true&:showAppBanner=false&:display_count=no&:showVizHome=no

UC transfer data was obtained through the UC Infocenter data portal:
<https://www.universityofcalifornia.edu/infocenter/admissions-source-school>

18. Items marked with "N/A" reflect disciplines where courses were not offered or exams were not administered due to COVID-19.

19: Items marked with "N/A" reflect an n<10. Data was obtained from the CA Perkins Core Indicators:

https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Core_PerformanceTrendReport_College.aspx.

Because this data set does not include self-employed individuals, we have set our goals for the Perkins metrics somewhat lower for disciplines in which self-employment is common than for other disciplines.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
10 Commercial Blvd., Suite 204
Novato, CA 94949
email: support@accjc.org
phone: 415-506-0234