SACRAMENTO CITY COLLEGE
EST. 1916

STUDENT ACHIEVEMENT DATA

FALL 2022

Planning, Research, and Institutional Effectiveness (PRIE) Office

This document is published to provide general information about Sacramento City College's student achievement outcomes, including students' course success rates, awards earned, and more. All information shown in this document are produced using local data from Sacramento City College's PRIE Office.

Please direct all inquiries to
scc-prie@scc.losrios.edu

Connect with each other to create change
Care with courage and compassion
Contribute to an equitable community
Commit to something greater than yourself

COLLEGE'S STUDENT POPULATION

Course Success Rates: Fall 2018 through Fall 2022

Sacramento City College students' course success rates from the five most recent Fall terms are shown below. Course success rate is the percentage of course enrollments in which students earned an A, B, C, or pass in their courses. The tables below show course success rates achieved by students disaggregated by different characteristics (i.e., ethnicity, gender, and low income status, and first time student status).

Success by Term by Ethnicity

Term / Ethnicity	Fall 2018 Success	Fall 2019 Success	Fall 2020 Success	Fall 2021 Success	Fall 2022 Success
African American	56.53%	58.32%	55.07%	55.80%	56.00%
Asian	78.28%	77.46%	78.60%	76.53%	76.10%
Filipino	75.45%	71.72%	73.39%	75.72%	75.73%
Hispanic/Latino	67.53%	66.45%	64.37%	63.00%	65.04%
Multi-Race	66.43%	68.68%	65.95%	68.22%	69.29%
Native American	54.00%	65.41%	61.99%	53.55%	57.65%
Other Non-White	66.06%	72.34%	63.89%	61.22%	66.67%
Pacific Islander	64.04%	69.43%	65.51%	60.83%	68.32%
Unknown	75.16%	69.34%	67.42%	70.73%	73.62%
White	75.74%	75.95%	75.45%	73.87%	75.39%
Total	**70.53%**	**70.19%**	**69.15%**	**68.24%**	**69.20%**

Success by Term and Gender

Term / GENDER	Fall 2018 Success	Fall 2019 Success	Fall 2020 Success	Fall 2021 Success	Fall 2022 Success
Female	71.16%	70.95%	69.18%	67.94%	68.77%
Male	69.65%	69.19%	68.86%	68.69%	69.89%
Unknown	72.14%	70.75%	73.74%	68.30%	68.05%
Total	**70.53%**	**70.19%**	**69.15%**	**68.24%**	**69.20%**

Success by Term and Low Income

Term / Low Income	Fall 2018 Success	Fall 2019 Success	Fall 2020 Success	Fall 2021 Success	Fall 2022 Success
Yes	67.38%	67.67%	67.52%	66.51%	66.92%
No	77.05%	75.58%	72.17%	71.25%	72.97%
Total	**70.53%**	**70.19%**	**69.15%**	**68.24%**	**69.20%**

Success by Term by First Time Student

Term / First Time Student	Fall 2018 Success	Fall 2019 Success	Fall 2020 Success	Fall 2021 Success	Fall 2022 Success
Yes	67.14%	65.53%	65.93%	63.73%	62.59%
No	71.48%	71.54%	70.04%	69.44%	71.04%
Total	**70.53%**	**70.19%**	**69.15%**	**68.24%**	**69.20%**

Fall-to-Spring Persistence Rates: Academic Years 2018-2019 through 2021-2022

Sacramento City College students' fall-to-spring persistence rates from the four most recent academic years are shown below. Persistence rate is the percentage of students who enrolled in the Fall term listed in the table below and returned to enroll at the college during the subsequent Spring term. The tables below show persistence rates of students disaggregated by different characteristics (i.e., ethnicity, gender, low income status, and first time student status).

| | Persistence | | | |
Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021
African American	56%	57%	54%	54%
Asian	54%	58%	59%	57%
Filipino	57%	56%	52%	54%
Hispanic/Latino	59%	58%	56%	56%
Multi-Race	60%	62%	57%	58%
Native American	54%	56%	52%	47%
Other Non-White	45%	47%	51%	48%
Pacific Islander	59%	61%	51%	60%
Unknown	50%	55%	51%	18%
White	56%	58%	54%	51%
Total	**57%**	**58%**	**55%**	**53%**

| | Persistence | | | |
GENDER	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Female	56%	57%	55%	53%
Male	59%	60%	56%	54%
Unknown	55%	60%	53%	46%
Total	**57%**	**58%**	**55%**	**53%**

| | Persistence | | | |
Low Income	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Yes	64%	64%	62%	59%
No	46%	48%	46%	45%
Total	**57%**	**58%**	**55%**	**53%**

| | Persistence | | | |
First Time Student	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Yes	50%	53%	51%	52%
No	59%	59%	56%	53%
Total	**57%**	**58%**	**55%**	**53%**

Students' Awards Earned: Academic Years 2015-2016 through 2021-2022

Sacramento City College students earn awards, including Associate degrees and certificates, from various disciplines. The tables below show the total number of awards earned by students at the college, disaggregated by award type and student ethnicity, during the most recent seven academic years.

Table 1. Total Awards Conferred by Award Type

Award Type	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
AA	669	662	596	853	1074	933	641
AA-T	216	252	293	366	350	399	345
AS	511	577	557	620	644	683	700
AS-T	202	219	256	311	334	329	298
CERT	505	412	357	511	567	502	595
Total	**2103**	**2122**	**2059**	**2661**	**2969**	**2846**	**2579**

Table 2. Total Awards Conferred by Student Ethnicity

RACE	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
African American	200	170	154	235	290	190	194
Asian	348	382	390	481	512	569	542
Filipino	42	59	57	91	111	97	89
Hispanic/Latino	532	625	664	793	903	872	826
Multi-Race	129	134	137	167	198	185	146
Native American	17					18	
Other Non-White	17	17	13	12			
Pacific Islander	21	29	17	51	48	37	18
Unknown	41	38	42	36	52	50	28
White	756	659	580	785	843	821	729
Total	**2103**	**2122**	**2059**	**2661**	**2969**	**2846**	**2579**

Notes:
- Please note that because students at the college may earn multiple awards, the numbers presented in the tables above are not to be confused with the number of students earning awards.
- Award types listed in table above should be interpreted as follows: AA = Associate of Arts; AA-T = Associate of Arts for Transfer; AS = Associate of Science, AS-T = Associate of Science for Transfer; CERT = certificate
- Empty cells indicate N ≤ 10, and data are redacted per CCCCO equity reporting guidelines.

COLLEGE'S VARIOUS STUDENT POPULATIONS

This section provides information about specific student populations at the college that are generally of interest and most commonly researched.
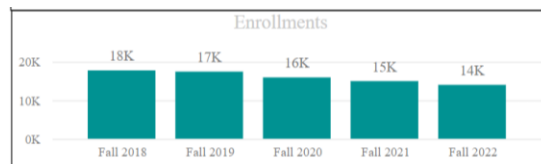
Older Students

Older students, defined as those aged 25 and older, comprise approximately 40% of the Fall 2022 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.
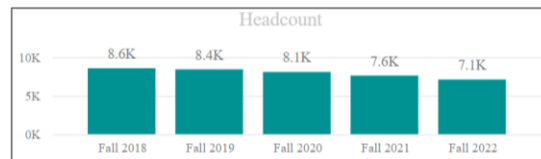
Success Rate

Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
72.21%	73.24%	71.98%	68.92%	70.00%
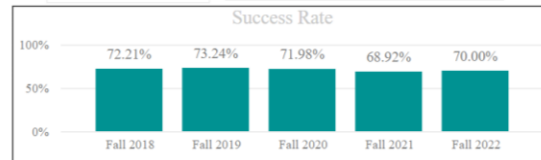
Enrollments

Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
17755	17438	15931	14972	13997

Headcount

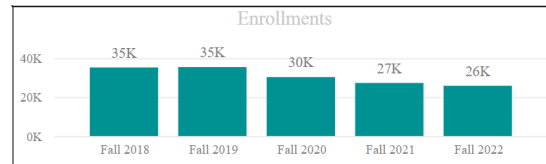| Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
8564	8421	8082	7613	7096

Low Income Students

Low income students, defined as those receiving the California Promise Grant or formerly Board of Governor's Waiver, comprise approximately 57% of the Fall 2022 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.

Success Rate

Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
67.38%	67.67%	67.52%	66.51%	66.92%

Success Rate
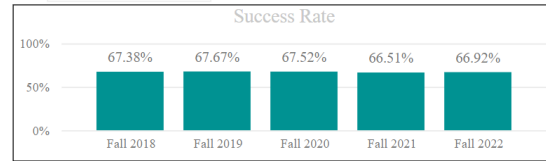
Enrollments

Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
35248	35441	30304	27289	25838

Enrollments

Headcount

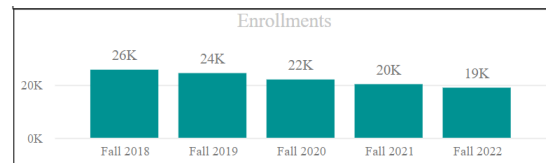| Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
13348	13223	12042	10958	10160
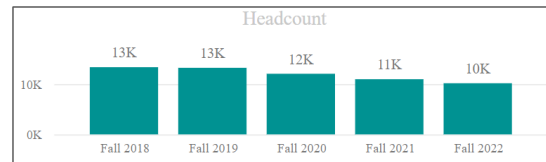
Headcount

Part-time Students

Part time students, defined as those who completed fewer than 12 units, comprise approximately 62% of the Fall 2022 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.
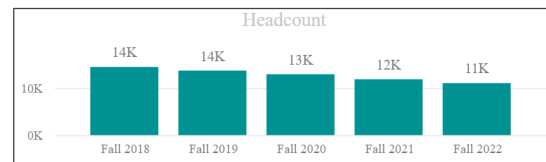
Success Rate

Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
67.58%	67.37%	65.44%	64.16%	65.65%

Success Rate
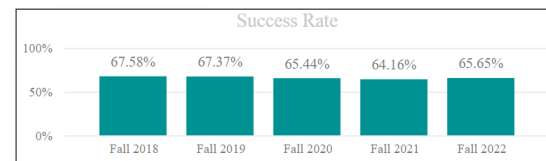
Enrollments

Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
25776	24487	22062	20301	18970

Enrollments

Headcount

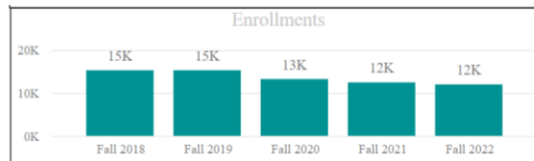| Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
14460	13695	12921	11853	11035

Headcount

First Generation Students

First generation students include those whose parents/ guardians have an education level no higher than high school. This population comprise approximately 29% of the Fall 2022 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.
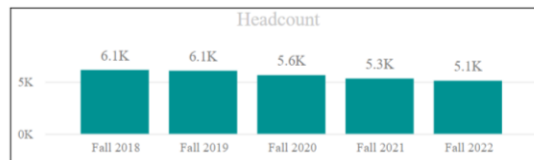
Success Rate				
Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
67.81%	67.15%	66.62%	64.72%	64.96%

Success Rate — Fall 2018: 67.81%, Fall 2019: 67.15%, Fall 2020: 66.62%, Fall 2021: 64.72%, Fall 2022: 64.96%

Enrollments				
Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
15268	15272	13217	12436	11971

Enrollments — Fall 2018: 15K, Fall 2019: 15K, Fall 2020: 13K, Fall 2021: 12K, Fall 2022: 12K

Headcount				
Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
6128	6053	5628	5303	5093

Headcount — Fall 2018: 6.1K, Fall 2019: 6.1K, Fall 2020: 5.6K, Fall 2021: 5.3K, Fall 2022: 5.1K

First Time Students

First time students comprise approximately 16% of the Fall 2022 college student population. Their course success rates, course enrollments, and headcounts during the five most recent Fall terms are shown in the tables and graphs below.

Success Rate				
Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
67.14%	65.53%	65.93%	63.73%	62.59%

Success Rate — Fall 2018: 67.14%, Fall 2019: 65.53%, Fall 2020: 65.93%, Fall 2021: 63.73%, Fall 2022: 62.59%

Enrollments				
Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
11389	11673	10073	9038	9002

Enrollments — Fall 2018: 11K, Fall 2019: 12K, Fall 2020: 10K, Fall 2021: 9K, Fall 2022: 9K
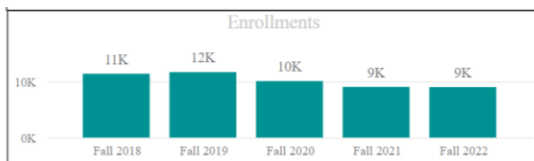
Headcount				
Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
4346	4140	3724	3349	2916

Headcount — Fall 2018: 4.3K, Fall 2019: 4.1K, Fall 2020: 3.7K, Fall 2021: 3.3K, Fall 2022: 2.9K
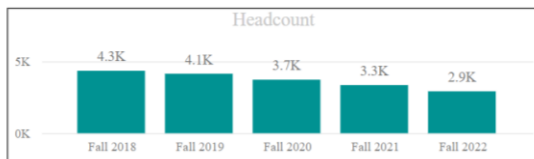
To provide context for information shown in the previous pages, this section provides general information about the college's Fall 2022 student population. Both the college's student headcount and course enrollment during Fall 2022 have been less than during those in the previous four Fall terms.

Headcount				
Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
21844	21276	20500	18837	17741

Headcount
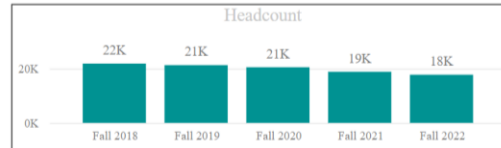
Enrollments				
Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
52251	52000	46670	42970	41450

Enrollments
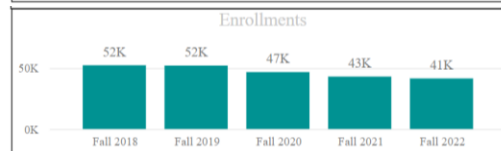
Ethnicity		Fall 2022
African American	N	1752
	%	9.88%
Asian	N	2968
	%	16.73%
Filipino	N	575
	%	3.24%
Hispanic/Latino	N	5786
	%	32.61%
Multi-Race	N	1349
	%	7.60%
Native American	N	76
	%	0.43%
Other Non-White	N	33
	%	0.19%
Pacific Islander	N	197
	%	1.11%
Unknown	N	330
	%	1.86%
White	N	4675
	%	26.35%
Total	**N**	**17741**
	%	**100.00%**

Ethnic breakdown of the student population at the college during Fall 2022 are listed in the visual to the left. The four largest groups include Hispanic/ Latino (32.61%), White (26.35%), Asian (16.73%), and African American (9.88%).

The majority of students report being low income (62.34%) (i.e., being a recipient of the California Promise Grant, formerly Board of Governor's Waiver)) and also not being first generation (71.12%). (A first generation student means neither parent/ guardian has an education level higher than high school).

First Generation

Low Income

Academic Load
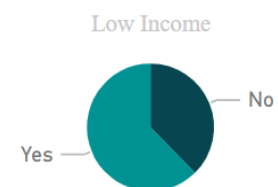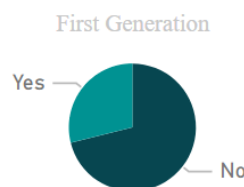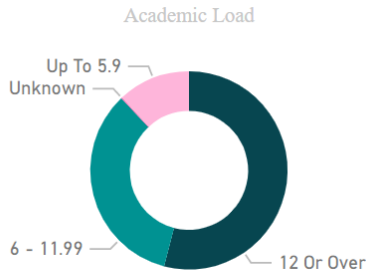
The majority of students at the college (54.06%) during Fall 2022 are full time (i.e., enroll in more than 12 units) while the remaining population (45.94%) are part time (i.e., enroll in fewer than 12 units).
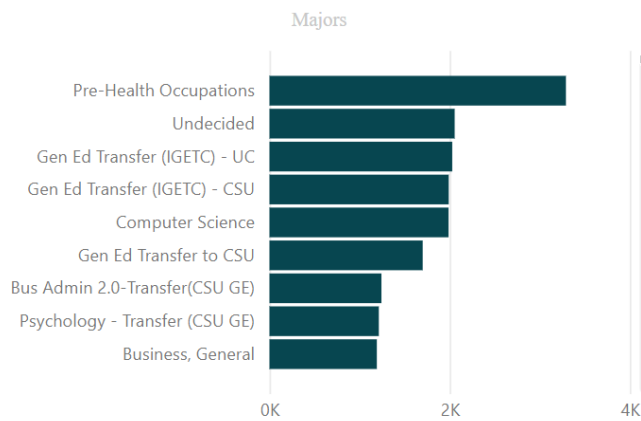
The majority of students at the college are continuing students (47.217%), while fewer are first time students (21.72%), returning students (14.36%), first time transfer students (13.61%), and special admit students (3.07%).

Enrollment Status

- Continuing students are those who enrolled at the college during the current term (i.e., Fall 2022) and were also enrolled at the college during the previous regular term (i.e., Spring 2022).
- Returning students are those who enrolled at the college during the current term (i.e., Fall 2022) after an absence of enrollment at the college for one or more primary terms.
- First time transfer students are those who reported that they transferred from a different college.
- Special admit students are those who are currently enrolled in a K-12 but taking courses from the college.
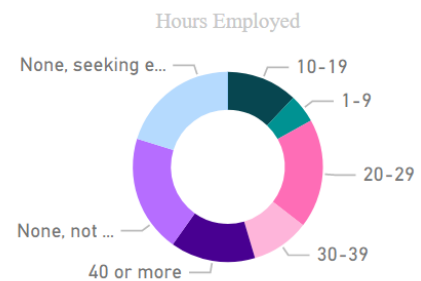
Ed Goal
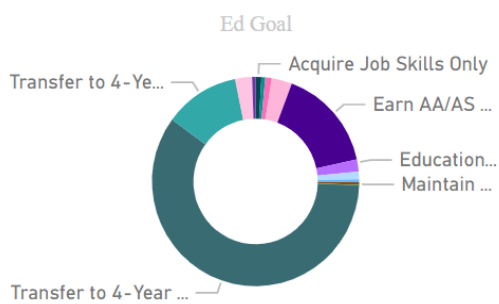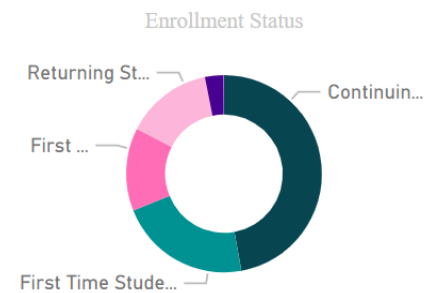
The majority of students (59.51%) report having goals to transfer to a four-year university after earning an Associate degree, while fewer report having goals to transfer to a four-year university without earning an Associate degree (11.74%). Students also report having a goal of earning an Associate degree without transferring to a four-year university (15.93%) or earning a certificate (3.18%). The remaining population reporting taking courses at the college for various reasons, including acquiring job skills, updating job skills, completing high school/ GED, discovering career interests, or are undecided on their goals.

Majors

Major	
Pre-Health Occupations	
Undecided	
Gen Ed Transfer (IGETC) - UC	
Gen Ed Transfer (IGETC) - CSU	
Computer Science	
Gen Ed Transfer to CSU	
Bus Admin 2.0-Transfer(CSU GE)	
Psychology - Transfer (CSU GE)	
Business, General	

0K   2K   4K

The most popular majors reported by students during Fall 2022 include those shown in the visual on the right: pre-health occupations, computer science, business administration, psychology, and more.

The majority of students (59.91%) report working anywhere from one to 40 hours per week while enrolled at the college.

Hours Employed

None, seeking e...   10-19
                      1-9
                      20-29
None, not ...   30-39
40 or more

GENERAL NOTES

- Categories shown for ethnicity and gender are those used and routinely reported by the CCCCO.
- Ethnicity, gender, first time student status, and first generation status are self-reported by students via questions included in CCCApply.
- Students receiving the California Promise Grant (formerly Board of Governor's Waiver) are considered low income.
- Headcount is the number of students. For example, each student contributes to one headcount at the college.
- Course enrollments are the number of courses enrolled in by students where a grade notation is awarded (i.e., A, B, C, D, F, incomplete, military withdrawal, pass, credit, no pass, no credit, report delayed, and withdrawal). For example, a student enrolled in four courses contributes four course enrollments at the college.
- Course success rate is calculated by dividing the sum of A, B, C, and pass grade notations by the total number of grade notations awarded (A, B, C, D, F, pass, no pass, incomplete, and withdrawal) and multiplying the result by 100.