

CRC EMT & EMS

COVID-19 Response Plan (Draft 1, Revised by Ops 7/9)

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Preamble:

Reorganized the lab groups to minimize potential student interaction. The F2F labs will be set up as follows to minimize contact and maximize safety:

Implementation Date:

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1. Education

2. Personal Protective Equipment

3. Preventing the Spread

a. Washing Hands/Hand Sanitizing

- i. When students are complete with their lab, they will disinfect the area before they leave. They will also practice appropriate hand washing.

b. Social Distancing

- i. Groups of no more than 8 students with 1 instructor in the lab will be run by IA's and will be overseen by EMS faculty.
- ii. The students will be organized into groups and assigned to a singular lab instructor to minimize any cross contact between student and instructors.

- iii. When lab requires us to go to less than the 6-foot social distance we will utilize the personal protective equipment PPE that is recommend by CDC recommendation for first responders and ambulance providers for non-suspected Covid-19 patients.
- iv. During breaks students shall maintain social distancing and only leave their designated room to use the restroom or go outside.

c. Cleaning and Disinfecting

d. Face Covering

- i. Each student will be fit tested and issued special N-95 masks. The lab instructors will be fit tested and issued masks as well. Students and instructors will wear the N-95 masks, eye protection, and gloves during the time of face to face instruction that is hands on patient contact and use of surgical masks for other training. These issued N-95 masks should not be worn anywhere else other than to class, limiting exposure.

e. Parking

4. Pre-Screening for Symptoms

5. Classroom Daily Entry Procedures

a. Student will complete the following *daily* in order to be allowed into classrooms/campus:

- i. Students will be evaluated for Covid-19 probability through the *CDC Covid-19 Evaluation Questions*. This takes into consideration travel, family member, and other exposure potential factors to determine the need to self-quarantine before returning to on campus F2F lab.
- ii. Every face to face lab class day, students and instructors will be evaluated for signs and symptoms of Covid-19 and anyone who even feels sick at all will be instructed to remain at home. Temperature and SpO2 will be used for evaluations.

6. Confirmed Case or Contact Protocol

- a. If a student becomes sick with any of the Covid-19 symptoms during class time, then class will be stopped for the day and disinfection will occur and further evaluation will be conducted.
- b. Students who do not come to lab because they are sick will be evaluated by the Covid-19 criteria. If we suspect Covid-19 then we will recommend the student seek further evaluation from their local doctor or health department. Students must be medical cleared before returning to class

7. Addressing Vulnerable Student Population

8. Facility-Specific Social Distancing Plans

a. Classroom Entry Plans & Diagrams to include the following:

- i. Exact entry and departure times for each team, for each facility, each day of the week
- ii. Maximum number of student-athletes for each time frame, to be consistent with capability of Athletic Training staff to process assessment and screening protocols

- iii. Maximum number of student-athletes for each facility, for each time frame
- iv. Signs, wayfinding, and traffic flows for each facility
- v. Identify equipment that needs to be moved or removed to ensure social distancing
- vi. Identify locations for washing hands, hand sanitizer, and wipes for each facility.
- vii. Identify additional needs of each facility (i.e. partitions, wipe dispensers, hand sanitizer dispenser, determine doors to remain locked, doors to be left open, etc.)

b. Facilities

- i. We will use T-115, outside, ambulances and back storeroom for lab delivery, while maintaining social distancing. The different lab groups will be organized to not contact each other and will maintain maximum distance.

9. Department Specific Social Distancing Plans, if applicable

10. Resources